



PALMETTO SCHOLARS ACADEMY

2415 Avenue F
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	193 Students	
Principal	Em Hubbaed	843-300-4118
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

79.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

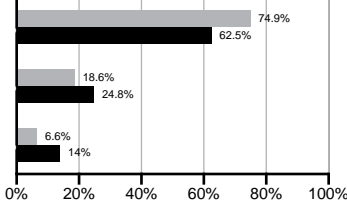
Palmetto Assessment of State Standards (PASS)

Exemplary

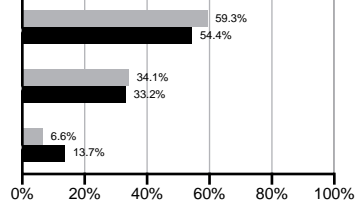
Met

Not Met

English/Language Arts



Mathematics

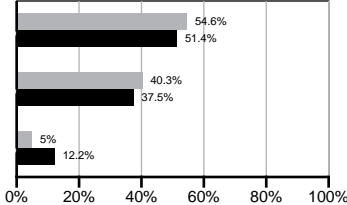


Exemplary

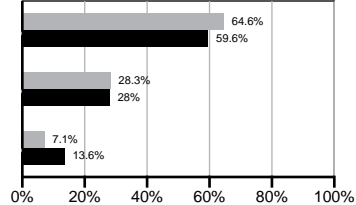
Met

Not Met

Science



Social Studies

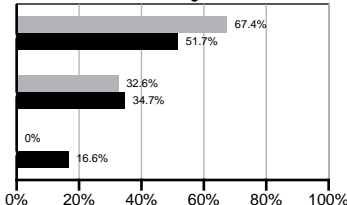


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	99.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=193)				
Students enrolled in high school credit courses (grades 7 & 8)	50.4%	N/R	31.0%	24.5%
Retention rate	0.0%	N/A	0.2%	0.7%
Attendance rate	96.0%	N/A	96.0%	95.9%
Served by gifted and talented program	62.2%	N/A	34.9%	17.8%
With disabilities other than speech	0.0%	N/A	4.6%	9.2%
Older than usual for grade	0.0%	N/A	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	N/R	0.5%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	N/A	62.7%	60.0%
Continuing contract teachers	54.5%	N/A	88.1%	82.6%
Teachers returning from previous year	N/A	N/A	89.5%	85.6%
Teacher attendance rate	99.1%	N/R	95.3%	95.3%
Average teacher salary*	\$39,738	I/S	\$48,681	\$46,300
Professional development days/teacher	3.1 days	N/R	8.8 days	9.9 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	N/R	23.3 to 1	21.5 to 1
Prime instructional time	94.3%	N/R	91.1%	90.1%
Opportunities in the arts	Good	N/R	Excellent	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	18.5%	N/R	97.1%	98.1%
Character development program	Below Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$6,605	\$7,634
Percent of expenditures for instruction**	N/A	N/A	68.2%	64.0%
Percent of expenditures for teacher salaries**	N/A	N/A	67.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Palmetto Scholars Academy provides a differentiated program designed to meet the educational needs of intellectually gifted learners, address their distinctive social and emotional needs, promote individual character development and instill a life-long love of learning. Our students engage with leading innovative organizations in higher education, business and science, to empower them to make original and impactful contributions toward the elevation of South Carolina in the areas of education, commerce, arts and science.

School successfully opened on August 18, 2010. Students participated in the SCPCSD Science Fair and won 25 ribbons and two first places. A student took second place in the Charleston County Spelling Bee, and she is the alternate speller for South Carolina for the National Spelling Bee. Six students made the Charleston County All-County Chorus. Two students were named All-Region Band members.

All of the students who took the End of Course test in Algebra 1 passed, with 48% making a grade of 100. The numerical average for all students was a grade of 95.5. End of Course test results in English 1 were equally dynamic. 44% of the students scored a 100, and 78% made an A. The lowest recorded grade was an 87.

J. Robb Streeter
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	43	17
Percent satisfied with learning environment	75.0%	65.1%	75.0%
Percent satisfied with social and physical environment	100.0%	72.1%	70.6%
Percent satisfied with school-home relations	87.5%	81.4%	64.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	9.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	62.7%	0.0%	No
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	184	99.5	6	18.7	75.3	97.6	83	82.4	Yes	Yes
Gender										
Male	82	98.8	10	20	70	95.7	79.7	78.7	N/A	N/A
Female	102	100	3.1	17.7	79.2	99	86.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	136	99.3	5.9	15.1	79	97.5	85.6	88.9	Yes	Yes
African American	34	100	6.1	39.4	54.5	97	72.3	72.9	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.3	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	91.5	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	52.8	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	26	100	4.2	37.5	58.3	100	75	75.4	I/S	I/S

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	184	99.5	6	34.3	59.6	97	73.1	81.9	Yes	Yes
Gender										
Male	82	98.8	8.6	28.6	62.9	95.7	72.5	79.9	N/A	N/A
Female	102	100	4.2	38.5	57.3	97.9	73.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	136	99.3	4.2	32.8	63	97.5	76.5	88.9	Yes	Yes
African American	34	100	15.2	45.5	39.4	93.9	58.8	71.4	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.9	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	67.9	84.4	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	43.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	26	100	16.7	33.3	50	95.8	62.9	74.9	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	129	100	5	40.3	54.6	95	64	68.6
Gender								
Male	58	100	7.8	29.4	62.7	92.2	64.3	68.3
Female	71	100	2.9	48.5	48.5	97.1	63.6	68.9
Racial/Ethnic Group								
White	98	100	4.5	34.8	60.7	95.5	69.5	80.7
African American	21	100	10	70	20	90	42.5	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.1	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	52.6	70.8
Disability Status								
Disabled	2	I/S	I/S	I/S	I/S	I/S	37.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
Socio-Economic Status								
Subsidized meals	20	100	11.1	61.1	27.8	88.9	50.5	57.3

Social Studies								
All Students	126	98.4	6.3	28.6	65.2	93.8	62.8	72.5
Gender								
Male	60	96.7	10	20	70	90	62.6	72
Female	66	100	3.2	35.5	61.3	96.8	63.1	73.1
Racial/Ethnic Group								
White	92	97.8	6.3	24.1	69.6	93.7	65.9	81
African American	22	100	9.5	57.1	33.3	90.5	49.3	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.1	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	71.2	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	56.3	73.5
Disability Status								
Disabled	2	I/S	I/S	I/S	I/S	I/S	31.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	69.7
Socio-Economic Status								
Subsidized meals	17	100	12.5	37.5	50	87.5	49.6	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	46	100	N/AV	N/AV	N/AV	100	70.3	73.2	96	97.4
Gender										
Male	23	100	N/AV	N/AV	N/AV	100	64	67.2	95.6	97.4
Female	23	100	N/AV	N/AV	N/AV	100	76.6	79.4	96.4	97.4
Racial/Ethnic Group										
White	33	100	N/AV	N/AV	N/AV	100	72.7	81.5	95.9	97.6
African American	9	I/S	I/S	I/S	I/S	I/S	61.4	61.3	96.2	96.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.9	87	97.9	98.6
Hispanic	2	I/S	I/S	I/S	I/S	I/S	75	66.7	95.8	97.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	50	72.2	94.1	96.8
Disability Status										
Disabled	1	I/S	I/S	I/S	I/S	I/S	29.9	26	91.8	97
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	84.9
Socio-Economic Status										
Subsidized meals	6	I/S	I/S	I/S	I/S	I/S	57.5	63.2	93.9	97.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	98.5	5	18.3	76.7	95
	7	71	100	9.2	18.5	72.3	90.8
	8	45	100	2.4	19.5	78	97.6
Mathematics							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	98.5	5	45	50	95
	7	71	100	9.2	23.1	67.7	90.8
	8	45	100	2.4	36.6	61	97.6
Science							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	6.3	56.3	37.5	93.8
	7	71	100	6.2	41.5	52.3	93.8
	8	23	100	N/AV	N/AV	N/AV	100

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2011	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	93.9	3.6	32.1	64.3	96.4
2011	7	71	100	7.7	26.2	66.2	92.3
	8	22	100	5.3	31.6	63.2	94.7
Writing							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2011	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	46	100	N/AV	N/AV	N/AV	100

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